

Cherry Class 2018



We hope that you had an enjoyable Christmas break- Happy New Year to you all! This term we welcome Miss Jessop, a student teacher, into Cherry Class for her final teaching placement.

The purpose of this letter is to share with you your child's learning for Terms three and four...

English

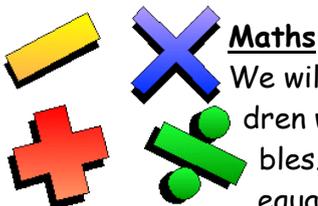
We will start the term with writing based on Where the Wild Things Are by Maurice Sendak. We will compare this with a second fantasy story Blue by Michael Rosen, before writing our own fantasy adventures.

For our non-fiction writing we will be looking closely at the features of letters, and go on to write a recount in the form of a letter.

During the second part of the Spring term we will celebrate book week before looking closely at the construction of a story from another culture (The Papaya that Spoke).

We will use drama to help learn the story, before changing different aspects to create our own versions. As well as consolidating the use of full-stops and capital letters, the children will be learning how to use other punctuation and grammar rules with increasing accuracy. Spelling rules are a key part of the English curriculum and as such, children will continue to bring home weekly spelling lists to learn. Please support your children learning these, perhaps focussing on one or two words a day. The lists will correspond with spellings or spelling patterns that children will have been

focussing on in class that week.



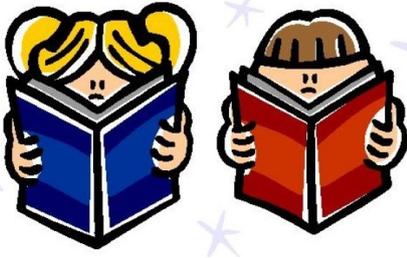
Maths

We will be beginning Term 3 with a focus on Multiplication and Division. Children will be beginning to learn multiplication facts for the 2x, 5x and 10x tables. To begin with this will be covered very practically, sorting objects into equal groups to find totals. We will be working under a 'build it', 'draw it', 'solve it' ethos, by which the children will always have the opportunity to find the answer to a question using physical resources (build it), followed by drawing it which may take the form of representing a question with their own jottings, and finally solving the question as a written number sentence. Multiplication and the corresponding division facts will be a continued theme in our mental maths tests for the term.

TOPIC LEARNING



The topic that we will be studying this term is Canterbury, before moving onto learning about Australia. We will start off our Canterbury topic with a trip to the Marlowe Theatre to see the pantomime, and will be learning a little bit about where the theatre gets its name. We will also be studying Canterbury Cathedral and its significant people, as well as delving into the world of Chaucer and his *Canterbury Tales*. Our 'Australia' topic will include art activities like making didgeridoos, and aboriginal style paintings, as well as cookery; with some themed biscuits. We will also be exploring some of Australia's architecture, music and natural terrain.



READING

As always, reading continues to be part of your child's day in many ways. Individual reading will continue on a weekly basis, with each child also participating in either a second individual reading time with an adult or a Guided Reading session alongside their peers. We will continue to have a focused bi-weekly comprehension session.

R.E

In Term 3 our R.E sessions will focus on the Gospel. We will explore 'What is the good news Jesus brings?'



P.E

P.E sessions will be on a Monday and Tuesday. Please ensure that earrings are removed on these days or if this is not possible, that tape is provided for your child to cover their earrings.

Music:

As previously announced, year 2 will be performing in a musical before the end of the academic year. We will be beginning our rehearsals very soon and will let you know further details in the near future.

Science:

Our Science topic for the first part of this term will be 'Animals Including Humans'. We will be learning about the differences between adult animals and their babies and comparing human babies and adults.

We will then be focusing on ourselves and thinking about what we need to do to stay healthy. We will conduct investigations into the way our bodies react to exercise and examine different food groups to think about balanced diets.

We would like to ask the children to bring in photograph of themselves as a baby and one as a toddler which will be used to describe the differences that occur as we get older. These can either be brought in to school or emailed to me on bailey.maria@lympne.kent.sch.uk

Many thanks.

Home-Learning

Our focus for Home Learning in Term 3 is about building children's resilience. Your child will bring home a grid with a choice of challenges to complete which can either be returned to school weekly or at the end of the term.

We will continue to test children on their spellings and mental maths weekly.

Home-learning is an essential element in your child's progress and we appreciate your support in ensuring that your child completes the given activities to the best of their ability.

Many thanks for your co-operation in this matter,

Jo Jackman and Maria Bailey