



Maple Class Newsletter

Summer Term 2018



Welcome back to school for the Summer term. I hope that you had an enjoyable Easter break. This letter will share with you what will be happening during our final term in Maple Class. Once again we are looking forward to a productive term of fun-filled learning.



Our topics this term will be 'The Great Fire of London' and 'London Landmarks'. Please find over-leaf more detailed information regarding the teaching and learning this term. In Year 1 your child will take part in the phonics screening check which is fast approaching.



Thank you for your continued support with regards to your child's reading and home learning.



Weekly spellings will continue for the remainder of your child's time in Maple Class. Their focus will be a mixture of tricky words and words linked to particular phonemes. Spellings will continue to be set on a Friday and tested the following Wednesday. Please ensure these yellow spelling books are returned to school in readiness for the weekly spelling test each Wednesday as spelling tests will continue to be completed in the back of these books.

A quick maths task will continue to be set each Friday in preparation for a mental maths test the following Friday.

There may be some additional home-learning set from time to time.



RED TED will continue, as will the numbered wordlists which are sent home alongside your child's reading book. As always any support you can give in relation to speedily recognising those first 100 words will be much appreciated.

If your child is able to speedily recognise all words on the 15 lists, then the next step would be to learn how to spell them.

Home-learning is an essential element in your child's progress and we appreciate your support in ensuring that your child completes the given activities to the best of their ability. Many thanks for your co-operation in this matter.



General reminders: PE will be on Tuesdays and Thursdays for Term 5. Please ensure your child has their PE kit in school and that all items are clearly labelled. Long hair should be tied back and earrings removed please.

If you have any questions or queries, please do not hesitate to approach me at the end of the school day or pop a note in to the school office.

Claire Sharp

LYMPNE C of E PRIMARY SCHOOL
SUMMER TERMS 5&6 2018
CURRICULUM OVERVIEW FOR MAPLE CLASS



LITERACY

Basic sentence work will continue where children will continue to embed their skills with regard to orally composing sentences, punctuation and handwriting. Children will continue to learn texts orally, which emphasises and embeds a range of story language and in keeping with each term so far pupils will experience a mixture of fiction and non-fiction texts and poetry. Some of our work will be topic-based and we will also make links to our school trip later in the term (details to follow in due course). A focus on spelling, punctuation, grammar and handwriting will also be maintained. Daily phonics will continue to play a major part of our Literacy curriculum with the national 'Year One Phonics Screening Check' fast approaching.

RE *This term our focus will be a 'Judaism - 'Who is Jewish and what do they believe?'*

Pupils will learn the importance of family and what might be found in a Jewish home. They will then think about how these objects link to the Jewish way of life. Focus will be placed upon the mezuzah, the belief in one God, Shabbat and Chanukah.



PSHE *This term our focus will be 'Relationships' and 'Changes'*

We will be exploring feelings within the context of family and friends. During our unit on 'Change' children will begin to understand different types of change, both positive and negative, as well as helping them to prepare for their new class in September. Links to other subjects will be made where appropriate.



GEOGRAPHY *This term our focus will be 'Geographical Vocabulary' within the context of London*

This term our topic is mainly of a historical nature. However, links will be made to Geography with regard to vocabulary used to reinforce and enhance our learning. We will make simple maps and discuss famous landmarks found within London today.



PE *This term our focus will be 'Dance and Team Games'*

We are fortunate enough to benefit from Elite sessions in Term 5. We will also participate in team games which will promote co-operation, collaboration and participation in preparation for our Sports Day. In Dance, we will explore a piece of music and respond to it by creating our own 'Fire Dance'.



SCIENCE *This term our focus will be 'Plants'.*

We will begin our topic by planting seeds which we can then revisit throughout the remainder of the term in relation to making observations and taking measurements. We will compare different plants growing around the school, learning the names and functions of different parts of the plant. Vocabulary such as deciduous and evergreen will be introduced through our study of trees and leaves. We will deepen our ability to record data in different ways including using tally charts. Seasonal change from Spring into Summer will also become a focus.



NUMERACY

Our knowledge of number and place value will be extended this term, where we will learn to count in steps of 2, 5 and 10. We will then study weight using balance scales to find out which object is lighter or heavier and measuring an object's mass using non-standard measures such as cubes. Capacity will then become a focus where we will work practically to find how much water a container will hold. The beginnings of time tables will be explored where we will make and count equal groups, make arrays and share objects into equal groups. We will then move onto fractions where we will find $\frac{1}{2}$ and $\frac{1}{4}$ of shapes before moving onto finding those fractions of amounts. Our place value knowledge will be extended up to 100. Position and direction, money and time will also be studied.



MUSIC *This term our focus will be 'September 1666' by Al Start.*

Much of our music will be topic based this term. Children will learn the lyrics to the song each week, which will lead to a blocked unit towards the end of term where musical instruments will be selected.



ICT *This term our focus will be 'Word Processing'*

We will further develop our word processing skills this term, focussing particularly on locating keys on a keyboard, being able to use the backspace, spacebar and enter buttons. We will also learn about the role of the un-do and re-do buttons and how to type a capital letter using both the shift key and caps lock. We will then move on to editing, moving the cursor around the text and editing errors.



HISTORY *This term our focus will be 'The Great Fire of London'.*

We will begin our topic by looking at London past and present. We will compare present day living to how people of London lived during 1666. We will learn about how and where the fire started, where it spread to, how long it lasted and what happened as a result of the fire. We will also learn about how we know so much about the fire and the role of significant people such as Samuel Pepys who wrote a diary. Links will be made across the curriculum particularly to Art / DT, dance and music.



ART / DT *This term our focus will be '3D Modelling'*

Much of our creative work will be linked to our topics. Our focus will be to study Tudor houses in more detail, making observational drawings and building our own 3D Tudor House, which we will then use to recreate the Great Fire of London. We would appreciate any spare cereal boxes please.



The Great Fire of London & London Landmarks

