

Parent Questionnaire – Tuesday 14th and Thursday 16th March 2017 - Analysis



Following the parents' evening appointments in March 2017, parents were asked to rate the following statements as to how strongly they agree or disagree with each one.

NB: Some parents may have omitted an answer which is why totals differ between questions in some cases. 112 forms were completed in total. (Compared to 66 after the October questionnaire was issued)

Data compiled 19/3/17

1) My child enjoys coming to school.

Strongly agree		Agree		Don't know		Disagree		Strongly disagree		Other	
No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses
85	75.9	26	23.2	1	0.9	0	0	0	0	0	0

2) I know my child is safe at school.

Strongly agree		Agree		Don't know		Disagree		Strongly disagree		Other	
No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses
88	78.6	24	21.4	0	0	0	0	0	0	0	0

3) I receive valuable information about my child's progress

Strongly agree		Between		Agree		Don't know		Disagree		Strongly disagree		Other	
No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses
72	64.3	1	0.9	37	33.0	0	0	2	1.8	0	0	0	0

4) I believe that my child is well taught at school and is making good progress.

Strongly agree		Agree		Don't know		Disagree		Strongly disagree		Other	
No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses
84	75.0	26	23.2	1	0.9	1	0.9	0	0	0	0

5) The School's Christian Values have a positive effect on my child.

Strongly agree		Agree		Don't know		Disagree		Strongly disagree		Other	
No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses
61	54.5	43	38.4	8	7.1	0	0	0	0	0	0

6) My child feels that he/she is listened to at school and can speak to someone about any issues or concerns.

Strongly agree		Between		Agree		Don't know		Disagree		Strongly disagree		Other	
No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses
68	60.2	1	0.9	37*	32.7	6	5.3	1*	0.9	0	0	0	0

*One parent stated that they agreed with the statement in class but disagreed when this statement was applied outside the classroom – so appears in 2 boxes.

7) I am confident that the school deals effectively with inappropriate behaviour and responds well to any concerns raised.

Strongly agree		Agree		Don't know		Disagree		Strongly disagree		Other	
No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses
60	53.1	41*	36.3	9	7.9	3*	2.7	0	0	0	0

*One parent stated that they agreed with the statement in class but disagreed when this statement was applied outside the classroom – so appears in 2 boxes.

8) The school is well led and managed.

Strongly agree		Agree		Don't know		Disagree		Strongly disagree		Other	
No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses	No. ticked	% of responses
79	70.5	29	25.9	1	0.9	3	2.7	0	0	0	0

Parents were then asked to comment on areas they feel are a strength at Lypne and areas they would like to see developed; their comments are below:

Some of the good features of Lypne Primary School are:

- A very caring ethos among children and staff alike.
- Its strong messages to the children about respect and friendship.
- Its wonderful teachers. Friendly, approachable staff. Input from the teachers. Fantastic Year 1 teacher. The teachers are brilliant!
- As a whole, a lovely school and very pleased with the progress that my child has made – thank you.
- Good relationships across year groups, the family feel; the supportive and encouraging staff.
- Kind nurturing and supportive school with good Christian Values.
- Interesting, engaging lessons.
- Good Christian values, my child feel a part of the school.
- A member of staff out at the gates at drop off and pick up is a great way of speaking about any problems/concerns. I feel any issues are dealt with promptly.
- Supporting children and families with visual impairment, always seeking advice and improvement to give children the best education possible.

- We love the Christian values and the positive experiences and learning the children have.
- Students are listened to.
- Consistent behaviour management structures for positive behaviour. Positive ethos
- Inclusive, caring school, approachable experienced staff.
- I know my child is happy and I feel the school nurtures all pupils really well. X2
- The family atmosphere and belief that the children and their well being are the top priority.
- Strong moral compass and feeling of inclusion.
- Good feel about the school, all children seem happy.
- Helping children to build strong relationships with their peers.
- Good support for all abilities.
- Good Teachers, TAs and Headmistress – take a lot of pride in what they do.
- Quality of learning
- Friendly feel
- Great reward systems.
- Great morals – be kind and try hard.
- Always teachers on the door in the morning, children are safe and well cared for.
- The support my son has had since finding out he has dyslexia.
- Ethos of the school.
- The school values
- Fantastic outdoor spaces.
- Creating happy confident children who cannot wait to come to school in the mornings!
- Red Ted incentive.
- Good communications with parents.
- A strong PTFA (x2)
- Indoor shoes
- They enjoy coming to school to learn.
- Breakfast Club and After School Club
- After school clubs
- Home learning
- A warm friendly environment (x3)
- When I have spoken to the teachers I feel I was taken seriously and listened to.
- My children love coming to school.
- Teachers really approachable and generally want the children to do well. Staff have a good attitude. Very experienced teachers who really understand how to develop the whole child.
- Atmosphere, treatment of other, ethos and positive attitude.
- In walking distance – friendly school.
- I feel the school staff as a whole is very caring and helpful.
- Teaching and support teaching staff are fantastic, a happy caring environment.
- My child is happy to come to school every day thanks to all the great staff and friends.
- The family atmosphere and safety the children feel.
- Lympe School has been a brilliant and supportive school for every child that has and will attend – thanks to you all.
- Happy safe environment for children to learn in.
- Staff are excellent, approachable and caring; they do their job very well in teaching our children.
- The school is beautiful and well looked after.
- School trips and making sure all children get involved.
- Exciting and interesting learning suited to my child's ability.
- Caring, extra maths interventions, welcoming atmosphere.

- Great understanding and compassion from Mrs Rhodes and teachers – this reflects in the children’s attitudes and reports.
- Caring environment (x 3)
- Children are helped and taught to reach their full potential.
- Good balance of work and play – fun learning and positive environment.
- Security – well maintained.
- The pupils well being comes before exam results.
- The school responds well to concerns
- Strong sense of community.
- Sports opportunities and extracurricular activities.
- The children are greeted by their name every morning.
- Good leadership
- School run like a family, with a strong focus on kindness and good manners.
- Amazing respect and attitude to others whether pupil, teacher or parent.
- Respond well to any concerns raised.
- Frog and Toad stories
- Good communication skills; lovely staff in a beautiful setting.
- Accessibility to teachers when necessary is very good.

Some things I would like to see developed at Lympne Primary School are:

- More sport, more competitive sport. (x4), Cross country runs for whole school. School Football team. More sports teams.
- Smaller classes.
- Forest school opportunities.
- Different/more play equipment for playtimes.
- Develop children’s mindfulness strategies.
- A ban on homework for the younger children (reading and spelling excluded)
- Sports day re-organised so children aren’t sitting around waiting so long – maybe have puzzle to solve or even just throwing a ball to each other.
- More information regarding my child’s social skills.
- Earlier identifications of pupils struggling with maths and earlier intervention.
- More information on what my children are doing during the week.
- More drama productions each year. (x2)
- Music – private lessons in school time – children allowed to be taken out of lessons for 30 mins (x2)
- Sometimes too many things to remember e.g. bring in cakes, tag days etc more direct communication in advance would be good e.g. automated text messages.
- Better relationship with SENCO
- Cooking club
- More trips.
- Smarter appearance (more discipline on uniform and footwear).
- More feedback – especially with regards to school lunches (if it’s eaten).
- Better books for children to read at home.
- Science club
- Better security at main entrance i.e. gate/intercom. Access to rear reception area not secure as fence easy to climb.
- Negative behaviour management. Children report back poor behaviour, especially in the playground that THEY feel isn’t managed.

- More languages – French/Spanish.
- Happy with just the way it is – many thanks!
- More music – my child loved Music club with Miss Gee and really misses it.
- Interventions to be put in place where a child need extra help on the weak areas of learning.
- I believe the children would benefit from being stretched academically. More consistency and continuity with the teaching staff may help to achieve this.
- Opportunities for parents to come into school that aren't always on a Tuesday. It is resulting in parents that work set days not being able to attend things – which is disappointing.
- I can't think of any – I think Lympne is excellent in all areas.