LYMPNE C of F PRIMARY SCHOOL **SUMMER TERMS 5&6 2017** CURRICULUM OVERVIEW FOR MAPLE CLASS - YEAR 1

LITERACY

In keeping with each term so far pupils will experience a mixture of fiction and non-fiction texts and poetry. Although some of our work will be topic-based, we will also make links to our school trip later in the term (details to follow in due course). Children will continue to learn texts orally, which emphasises and embeds a range of story language. Story maps will continue to provide children with a structure for story planning and a basis for innovating their own writing.



A focus on spelling, punctuation, grammar and handwriting will also be maintained. Daily phonics will continue to play a major part of our Literacy curriculum with the national 'Year One Phonics Screening Check' fast approaching.

RE

This term our focus will be a 'Judaism - family and special meals and 'Christianity - Values'

Pupils will learn the importance of family and some of the key symbols and artefacts found at Shabbat and during worship at home. After half-term our focus will become the school values and how Saint's actions support a value.

PSHE This term our focus will be 'Relationships' and 'Changes'

We will be exploring feelings within the context of family and friends. During our unit on 'Change' children will begin to understand different types of change, both positive and negative, as well as helping



them to prepare for their new class in September. Links to other subjects will be made where appropriate.

GEOGRAPHY

This term our focus will be 'Geographical Vocabulary' within the context of

This term our topic is mainly of a historical nature. However, links will be made to Geography with regard to vocabulary used to reinforce and enhance our learning. We will make simple maps and discuss famous landmarks found

within London today.



PE

This term our focus will be 'Dance and Team Games'

We are fortunate enough to benefit from Elite sessions in Term 5. We will also participate in team games which will promote co-operation, collaboration and participation in preparation for our Sports Day. In Dance, we will explore a piece of music and respond to it by creating our own 'Fire Dance'.



SCIENCE

Summer will also

This term our focus will be 'Plants'.

We will begin our topic by planting tomatoes which we can then revisit throughout the remainder of the term in relation to making observations and taking measurements. We will compare different plants growing around the school, learning the names and functions of different parts of the plant. Vocabulary such as deciduous and evergreen will be introduced through our study of leaves. We will deepen our ability to record data in different ways includina usina tally charts. Seasonal change

from Spring into become a focus.

The Great Fire of

London & London

Landmarks



NUMERACY

Our knowledge of number and place value will be extended this term, where we will develop our ability to add and subtract 10 from any 2-digit number. We will explore patterns on the 100 square. We will develop our addition and subtraction skills (with a particular focus on adding 3 numbers) using what we already know to help us solve more complex calculations. We will look at odd and even numbers and develop our understanding of money. An early concept of multiplication will be introduced, whereby we group and count objects in sets. We will begin to look at weight and capacity and complete tables and block graphs. Our work on 2D and 3D shape, time and length will continue.



MUSIC

This term our focus will be 'September 1666' by Al Start. Much of our music will be topic based this term. Chn will learn lyrics to the song each week, which will lead to a blocked unit

towards the end of term where musical instruments will be selected and played alongside in preparation for a class performance.

This term our focus will be 'Word Processing'

We will further develop our word processing skills this term, focussing particularly on locating keys on a keyboard, being able to use the backspace, spacebar and enter buttons. We will also learn about the role of the un-do and re-do buttons and how to type a capital letter using both the shift key and caps lock. We will then move on to editing, moving the cursor around the text and editing errors.



HISTORY

This term our focus will be 'The Great Fire of London'.

We will begin our topic by looking at London past and present. We will compare present day living to how people of London lived during 1666. We will learn about



how and where the fire started, where it spread to, how long it lasted and what happened as a result of the fire. We will also learn about how we know so much about the fire and the role of significant people such as Samuel Pepys who wrote a diary. Links will be made across the curriculum particularly to Art / DT, Dance and Music.

ART / DT

This term our focus will be '3D Modelling'

Our focus will be to study Tudor houses in more detail, making observational drawings and building our own 3D Tudor House, which we will then use to recreate the Great Fire of London. We would appreciate any spare cereal boxes please.

